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From green economic change to concrete skills decisions

AGJF 2026 • Policy Roundtable 2

20 October 2026 | Sarika, Dusit Thani Manila

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The gap between economic signals and workforce decisions



CHANGING DEMAND

Investment
Technology
Production and trade requirements

TRANSLATION CHALLENGE

Which occupations?
Which tasks and skills?
Who decides and acts?

WORKFORCE RESPONSE

Competency profiles
Qualifications / learning
Feedback and adaptation

The issue is not just knowing what is changing—it is making evidence actionable.

Different green transitions create different skills challenges



RENEWABLE ENERGY

New investment can generate specialised needs in installation, grid integration, operations and safety.

But announcements do not reveal which occupations, where, when or at which level.

AGRICULTURE & VALUE CHAINS

Changing buyer requirements may transform existing agricultural work: sustainable practices, traceability, resource use and compliance.

Smallholders may need extension and non-formal learning, not only new formal qualifications.

Our focus: how institutions translate both types of demand into timely, concrete skills decisions.

Each pair of tables tackles one part of the policy challenge



TABLES 1–2

DETECT & PRIORITISE

What signals matter? Which occupations or sectors warrant action?

TABLES 3–4

TRANSLATE INTO SKILLS

How do changing tasks become specific, validated skill profiles?

TABLES 5–6

TURN EVIDENCE INTO ACTION

Who triggers decisions on standards, qualifications or learning?

TABLES 7–8

SUSTAIN THE SYSTEM

How do governance, feedback and coordination become routine?

Every table examines a specific opportunity for ASEAN-level cooperation, starting from national experience.

What makes a useful recommendation?

1

PROBLEM

What fails—and who is affected?

2

CAUSE

Why does it happen?

3

PROCESS

What changes, how, and by whom? One DO and DON'T.

4

ASEAN VALUE

What precise joint action is useful—and why together?

5

OWNERSHIP

Who acts nationally, in ASEAN and among partners?

Explore openly. Validate only what the group supports.



TABLE LEAD

Invite brief individual reflection and contributions from different participants.

Use simple language. Let the discussion develop naturally. No forced consensus.

Report the core proposal in about 60–90 seconds.

RAPPORTEUR • LAPTOP

Open your assigned tab (T01–T08).

LAYER 1: Capture notes, examples, alternatives and disagreements in yellow cells.

LAYER 2: Record one group-validated recommendation (optional second).

Only table-validated cards are presented as endorsed proposals; other views are retained.

What happens in the next 60 minutes?



10:30–10:35

Purpose, topics and required output

10:35–11:10

Table discussion • record notes • validate card

11:10–11:25

Short table reports; moderator compares findings

11:25–11:30

Moderator synthesis and transition

11:45–12:30 plenary • 5-minute Roundtable 2 report: 2–3 practical ASEAN cooperation opportunities

Access the Live Table Reporting Workbook here:



SCAN ME

	A	B	C	D	E	F	G
1	ROUND TABLE 2 RAPPORTIER DIGITAL						
3	01 Find your tab	T01-T02: changing demand; T03-T04: skills profiles; T05-T06: skills decisions; T07-T08: governance.					
4	02 Make two roles	One TABLE LEAD invites participation and moderates; one RAPPORTEUR types discussion notes.					
5	03 Explore (Layer 1)	During discussion, enter short points in the yellow Layer 1 cells. Include examples and alternative views. Do not force consensus.					
6	04 Converge (Layer 2)	Complete Card 1 with specific problem, causes, actions, ASEAN proposal and why ASEAN cooperation adds value.					
7	05 Check as a group	Read the recommendation back to participants and only then choose status 'Validated by table'.					
8	06 Second card?	Optional ONLY if your group developed a second genuinely distinct and well-founded proposal.					
9	07 Where results go	DASHBOARD collects both cards automatically. Moderator uses PLENARY to synthesise; don't edit either as a table rapporteur.					
10	08 Technical setup	TESDA must open this file through a shared cloud-hosted editable copy. An emailed attachment is NOT a live shared workbook.					
11	09 If internet fails	Use the OFFLINE recommendation card and retain full discussion notes separately; alert TESDA.					
12	IMPORTANT	Do not overwrite headings or formulas. If unsure, ask TESDA for help without stopping table discussion.					

Please access the theme/sheet assigned to your table only to avoid deletion of data

Table discussion & recording of notes



35:00